



Anti-Bullying and Anti-Violence Plan



End-of-Year Evaluation

2021

School:	McCaig Elementary School	Shared with Governing Board	June 15 th , 2021
Principal / Centre Director:	Richard Mason	Shared with Teacher Council	June 14 th , 2021
		Shared with Parents	June 17 th , 2021
	Submitted to Director of Pedagogical Services and Director General		June 17 th , 2021

Priorities 2020-21

- Reduce bullying incidents (physical, **verbal, social** and **cyber**).
- Reduce violence incidents.
- Reduce bullying and violence incidents during unstructured playtime (particularly soccer games etc.) and on the bus.
- Promote a safe and anxiety reduced environment.
- School staff must recognize different forms of bullying and step in when they observe a student being bullied.
- Positive school policies and practices that make it safe for students to report bullying when it occurs and ensure that there are clear consequences for bullying that are consistently enforced.
- Emphasize good sportsmanship and proper behavior during sports.
- Reduce the incidents of intolerance and promote acceptance of diversity, citizenship, sportsmanship, moral and ethical behavior and respect.
- To implement the McCaig Values and Expectations Matrix, school wide, in 2020-2021.

Actions / Initiatives to Maintain or Let Go

1. Presentation (Assembly) of Our SCHOOL student survey data from the previous year to grade levels 4, 5, and 6 to make them aware of the 2018-2019 results and how their school compares to Canadian norms. Grade levels 4, 5, and 6 participate in Our SCHOOL student survey where they are able to make their voices heard in terms of bullying, positive behavior, feeling safe, etc. **(MAINTAIN)**
2. The Governing Board approves the Code of Conduct and the Anti-Bullying, Anti-Violence Plan (ABAV) and reviews these annually. **(MAINTAIN)**

3. McCaig has opened a Rainbow-Sensory/Reflection room for students. The room serves for both prevention and reflection of student behavior. The Sensory side of the room is used to implement prevention strategies such as teaching students how to identify and regulate their emotions, social skills and occupational therapy strategies. The Reflection side of the room is for students who need to reflect on their behavior and explore positive alternatives. McCaig has dedicated resources to have two full time special education technicians on staff this year. **(MAINTAIN)**
4. Anti-Homophobia week will raise awareness about being unique and different and the fact that we should accept each other. A number of other activities and initiatives at school help raise awareness about bullying and offers ways of preventing and responding to it.
E.g.: McCaig Super Stars project, Caught Being Kind project, classroom activities, etc. **(MAINTAIN)**
5. Anti-bullying assemblies to make students aware of the issue with the assistance via periodic visits of guest speakers and presenters in both proactive and reactive roles. Ex. Annakin Slayd, Geordie Theatre. 'Achieve Your Peak' workshop that teaches about self-esteem and developing the confidence to believe in yourself. **(MAINTAIN)**
6. Agente communautaire Ms. Chantal Lefebvre will be speaking to our grade 6 students about bullying, the law etc. For administrators: Discussions, prevention, reminders, sensitization during staff meetings **(MAINTAIN)**
7. Social skills training is offered to small student groupings by our Special Education Technicians. Students from Pre-Kindergarten to grade 6 are selected by their teachers, the Special Education Technicians and the school administrators. In pre-kindergarten, kindergarten and grade 1, the program is based on the Social Explorer curriculum incorporating basic concepts from the Zones of Regulation curriculum. The grade 2 to grade 6 program is exclusively based on the Zones of Regulation curriculum. Anger Management sessions/interventions for targeted students (Special Education Technicians). **(MAINTAIN)**
8. Student role models, "peace keepers," are selected from grade levels 4, 5, and 6 to demonstrate proper conflict management skills to younger peers during recess and lunchtime. Older students helping younger students in regards to organization of lunchtime activities in the schoolyard. **(MAINTAIN)**
9. McCaig Leaders with the support of teachers will organize activities for younger students during recess and lunch recess. The McCaig Leaders were involved in the Leadership Movement at the schoolboard level. Playground Leaders to lead cooperative games with Kindergarten students. The establishment of Student Council to facilitate conversations and collaboration regarding student's perceptions and promote student "voice" in decision-making. McCaig Student Council is also helping students and the community by helping with the Holiday Basket, Operation Toasty Toes, etc. Many daily extra-curricular activities that include sports teams, Green Brigade, Intramurals, clubs, etc. are also offered at recess and lunch recess. **(MAINTAIN)**
10. During the 2019-2020 school year, the Zones of Regulation curriculum was introduced to all students from Kindergarten to grade 6. Each class, at least once a month, were engaged in a Zones of Regulation activity from the curriculum. The Zones of Regulation curriculum was also used as a tool to help students recognize and name their feelings. This program was extremely effective in helping to resolve conflicts and disagreements between students. A Wellness Committee was also created at school. Special Education Technicians, teachers, school administrators were part of the committee. This committee helped McCaig Elementary staff and students establish a school wide set of values and

beliefs. They also developed a Behavior Matrix for the school and implemented the Zones of Regulation curriculum in each class from pre-kindergarten to grade 6. In 2020-2021, we would like to implement the McCaig Values and Expectations Matrix, school wide. **(MAINTAIN)**

Actions / Initiatives to Develop

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