



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## McCaig Elementary School

### EVALUATION PLAN 2020-21

The following information pertains to the main evaluations that will concern your child during the current school year.

<b>Cycle 1</b> <b>2020-2021 School Year</b>	
<b>Main evaluations</b>	
<b>English Language Arts</b>	<p>By the end of each term, students will be evaluated on their reading, writing and oral communication skills. The students' knowledge will be evaluated on a regular basis through different means. The following tools will be used:</p> <ul style="list-style-type: none"><li>Rubrics, Reading Assessments (DRA), teacher observations, teacher judgment, checklists, quizzes, tests, A-Z running records.</li></ul> <p><b>Uses language to communicate and learn (33%)</b> <b>Reads and listens to spoken, written and media texts (33%)</b> <b>Produces written and media texts (34%)</b></p>
<b>Mathematics</b>	<p>During the school year, students will be evaluated on their ability to use mathematical reasoning and to solve situational problems. Students' mathematical knowledge will also be evaluated on a regular basis using these tools:</p> <ul style="list-style-type: none"><li>Tests, quizzes, rubrics, problem solving, class work, teacher observations, and teacher judgement.</li></ul> <p><b>Solves a situational problem (20%)</b> <b>Uses mathematical reasoning (80%)</b></p>
<b>French as Second Language (immersion)</b>	<p>At the end of each term, students will be evaluated on their reading, writing skills. Oral communication will be evaluated and will be encouraged in the classroom by the teacher. The following tools will be used:</p> <ul style="list-style-type: none"><li>Observations et jugement de l'enseignant(e), grilles d'évaluation, situation d'apprentissage et d'évaluation, présentations orales, tests de compréhension de lecture (documents écrits et oraux), comptes rendus, contrôles, tests de vocabulaire et situations d'écriture.</li></ul> <p><b>Communicates in French (34%)</b> <b>Understands oral and written text in French (33%)</b> <b>Produces oral and written text (33%)</b></p>

<b>Ethics &amp; Religious Culture</b>	<p>At the end of term 1, and term 2, students will be evaluated on their ability to reflect on ethical questions, to demonstrate an understanding of the phenomenon of religion and to engage in dialogue. The teachers will use various tools to evaluate students:</p> <ul style="list-style-type: none"> <li>• These will include assignments, teacher observations and class participation.</li> </ul>
<b>Arts plastiques</b>	<p>At the end of each term, students' will be evaluated on the production of images for intended viewers. They will also exercise critical judgment when appreciating a work of art, a media image or a classmate's production.</p> <p>Evaluation tools used:</p> <ul style="list-style-type: none"> <li>• Production of art work in class, activities related to appreciation of art, teacher observation and teacher judgement.</li> </ul>
<b>Physical Education</b>	<p>By the end of the school year, students will acquire a repertoire of knowledge and skills that will allow them to interact with others in different physical activity settings; to perform movement skills in different physical activity settings and to adopt a healthy and active life style.</p> <p>Evaluation will be based on:</p> <ul style="list-style-type: none"> <li>• Skills tests, self-evaluations, teacher judgment, teacher observations, rubrics and a health portfolio.</li> </ul>
<b>Drama</b>	<p>At the end of term 1 and term 2, students will be evaluated on their ability to create, interpret and appreciate dramatic sequences.</p> <p>Evaluation tools used:</p> <ul style="list-style-type: none"> <li>• Observations, jugement de l'enseignant(e) et grilles d'évaluation</li> </ul>

**Comments on learning:**

For each subject, space is reserved in the report card for teachers to provide any necessary information regarding your child's strengths, challenges and progress. Different means may also be used to promote communication with you; notes in the school agenda, e-mails, and assignments sent home, presentation of your child's portfolio, etc.

**Other comments:**

The report cards will also include comments on the following competencies:

## Cycle 1 year 1 (grade 1)

- Term 1: communicate effectively
- Term 2: Organizes his/her work

## Cycle 1 year 2 (grade 2)

- Term 1: Work in a team
- Term 2: Exercises critical judgment

**Clarifications:** You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

Also note that you will receive the following official communications during the school year:

<b>Official communications</b>	
<b>First written communication</b>	By November 20 <sup>th</sup> , 2020, you will receive the first written communication, which will include an evaluation of your child's learning and behavior.
<b>First report card</b>	By January 22 <sup>nd</sup> , 2021, you will receive the first report card. This report card will cover the period from September 1st to January 9 <sup>th</sup> and will count for 50% of the final mark for the year.
<b>Second report card</b>	By July 10 <sup>th</sup> , 2021 the final report card will be made available to you. It will cover the period from January 12 <sup>th</sup> , 2021, to the end of the year and will count for 50% of the final mark for the year.