



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## McCaig Elementary School

### EVALUATION PLAN 2019-20

The following information pertains to the main evaluations that will concern your child during the current school year.

<b>Cycle 3 2019-2020 School Year</b>	
<b>Main evaluations</b>	
<b>English Language Arts</b>	<p>By the end of each term, students will be evaluated on their reading, writing and oral communication skills. The students' knowledge will also be evaluated on a regular basis through different means:</p> <ul style="list-style-type: none"><li>Quizzes, tests, rubrics, checklists, teacher anecdotal notes, teacher observations, student-teacher conferencing, teacher judgment, learning and evaluation situations.</li></ul> <p><b>Uses language to communicate and learn (33%)</b> <b>Reads and listens to spoken, written and media texts (33%)</b> <b>Produces written and media texts (34%)</b></p> <p><b>At the end of the cycle, grade 6 students will take a compulsory Ministerial Examination that will count for 20% of the final mark.</b></p>
<b>Mathematics</b>	<p>During the school year, students will be evaluated on their ability to solve situational problems and use mathematical reasoning. Situational problems will be modeled first term and reported on in terms 2 and 3. Student's mathematical knowledge will also be evaluated on a regular basis using these tools:</p> <ul style="list-style-type: none"><li>Tests, quizzes, rubrics, checklists, learning and evaluation situations, teacher's anecdotal notes, teacher observations, teacher's judgment and the SWLSB diagnostic tool.</li></ul> <p><b>Solves a situational problem (30%)</b> <b>Uses mathematical reasoning (70%)</b></p> <p><b>At the end of the cycle, grade 6 students will take a compulsory Ministerial Examination that will count for 20% of the final mark.</b></p>
<b>French as Second Language (immersion)</b>	<p>By the end of each term, students will be evaluated on their reading, writing and oral communication skills. The students' knowledge will also be evaluated on a regular basis through different means:</p> <ul style="list-style-type: none"><li>Rubriques, grilles d'observation, tests de compréhension de lecture, contrôles, situations d'apprentissage et d'évaluation.</li></ul> <p><b>Communicates in French (34%)</b> <b>Understands oral and written text in French (33%)</b> <b>Produces oral and written text in French (33%)</b></p> <p><b>At the end of the cycle, students will take a compulsory school board Examination.</b></p>

<b>Ethics &amp; religious Culture</b>	<p>At the end of terms 2 and 3, students will be evaluated on their ability to reflect on ethical questions, to demonstrate an understanding of the phenomenon of religion and to engage in dialogue. The teachers will use various tools to evaluate students:</p> <ul style="list-style-type: none"> <li>• Rubrics, teacher observations, anecdotal notes, teacher judgment, self-evaluation, peer-evaluation, checklists, projects, presentations and class participation.</li> </ul>
<b>Drama</b>	<p>Students will become familiar with the creative process by learning to interpret, create and appreciate artistic productions as a means of integrating an artistic dimension into their daily lives. Evaluation, in terms 2 and 3, will be based on:</p> <ul style="list-style-type: none"> <li>• Class participation, teacher observation, in-class performances, quizzes and self-evaluations.</li> </ul>
<b>Arts plastiques</b>	<p>At the end of each term, students will be evaluated on the production of images for intended viewers. They will also exercise critical judgment when appreciating a work of art. Evaluation tools used:</p> <ul style="list-style-type: none"> <li>• Production of art work in class, activities related to appreciation of art.</li> </ul>
<b>Physical Education</b>	<p>By the end of the school year, students will acquire a repertoire of knowledge and skills that will allow them to interact with others in different physical activity settings, to perform movement skills in different physical activity settings and to adopt a healthy and active life style. Evaluation will be based on:</p> <ul style="list-style-type: none"> <li>• Skills tests, self-evaluations, teacher judgment, teacher observations, rubrics and a health portfolio, quizzes.</li> </ul>
<b>Science &amp; Technology</b>	<p>By the end of each term, students will have explored scientific and technological activities. This way, they will be able to communicate and propose explanation for or solutions to scientific or technological problems. Evaluation will be based on:</p> <ul style="list-style-type: none"> <li>• Research projects, assignments, quizzes, tests, presentations, experiments, lab reports, rubrics, teacher judgment, teacher observations, reflective questioning and class discussions.</li> </ul>
<b>Univers Social</b>	<p>By the end of the cycle, students will have studied Canadian history from 1745 to 1980. The knowledge acquired will help them understand the organization of a society in its territory. They will also be able to interpret the changes that could occur in a society and its territory. Evaluation will be based on:</p> <ul style="list-style-type: none"> <li>• Tests, quizzes, class participation, teacher observation and assignments.</li> </ul>

**Comments on learning:**

For each subject, space is reserved in the report card for us to provide any necessary information regarding your child's strengths, challenges and progress. Different means may also be used to promote communication with you: notes in the school agenda, e-mails, and assignments sent home, presentation of your child's portfolio, etc.

**Other comments:**

The report cards will also include comments on the following competencies:

## Cycle 3 year 1 (grade 5)

- Term 1: Organizes his/her work
- Term 3: Works in a team

## Cycle 3 year 2 (grade 6)

- Term 1: Communicates effectively
- Term 3: Exercises critical judgment

**Clarifications:** You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please do not hesitate to contact your child's teacher.

Also note that you will receive the following official communications during the school year:

<b>Official communications</b>	
<b>First written communication</b>	By mid-October 2019, you will receive the first written communication, which will include an evaluation on your child's learning and behavior.
<b>First report card</b>	By the week of November 17 <sup>th</sup> , 2019, you will receive the first report card. This report card will cover the period from September 3 <sup>rd</sup> to November 8 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Second report card</b>	By February 23 <sup>rd</sup> , 2020, you will receive the second report card. This report card will cover the period from November 11 <sup>th</sup> , 2019 to February 14 <sup>th</sup> , 2020 and will count for 20% of the final mark for the year.
<b>Third report card</b>	In July 2020, the final report card will be made available to you. It will cover the period from February 17 <sup>th</sup> , 2020, to the end of the year and will count for 60% of the final mark for the year.