



# École primaire **McCaig** Elementary School

501 Northcote, Rosemere, Qc. J7A 1Y1  
<http://mccaig.schoolqc.ca>



(450) 621-6111



(450) 621-6044

## **EVALUATION/REPORTING** **ALIGNMENT TABLE** **CYCLE 2**

<b>McCaig Evaluation/Reporting Table 2018-2019</b>	<b>Letter</b>	<b>%</b>	<b>% In report card</b>
<b>Excels in meeting the expectations for the reporting period</b>  <b>(Between 90%-100%)</b>	A+	95-100	<b>95</b>
	A	90-94	<b>90</b>
<b>Clearly satisfies expectations for the reporting period</b>  <b>(Between 80%-89%)</b>	B+	85-89	<b>85</b>
	B	80-84	<b>80</b>
<b>Satisfies expectations for the reporting period</b>  <b>(Between 70%-79%)</b>	C+	75-79	<b>75</b>
	C	70-74	<b>70</b>
<b>Minimally satisfies expectations for the reporting period</b>  <b>(Between 60%-69%)</b>	D+	65-69	<b>65</b>
	D	60-64	<b>60</b>
<b>Not meeting the expectations for the reporting period</b>  <b>(Failing mark-lowest mark 45%)</b>	E+	55-59	<b>55</b>
	E	50-54	<b>50</b>
	E-	49- below	<b>45</b>



# École primaire **McCaig** Elementary School

501 Northcote, Rosemere, Qc. J7A 1Y1

<http://mccaig.schoolqc.ca>



(450) 621-6111



(450) 621-6044

McCaig Elementary School CROSS-CURRICULAR COMPETENCIES 2018-2019	
Term 1	
Grade 2 and 4	Works in a team
Grade 3 and 5	Organizes his/her work
Grade 1 and 6	Communicates effectively
Term 3	
Grade 1	Organizes his/her work
Grade 3	Communicates effectively
Grade 4 and 5	Works in a team
Grade 2 and 6	Exercises critical judgment

McCaig Elementary School SCALE OF COMPETENCY LEVELS - (Competency report) Term 1-3 2018-2019		
<i>The student demonstrates:</i>	<i>Rating</i>	<i>Range</i>
<b>Advanced</b> competency development	<b>5+</b>	<b>95-100</b>
	<b>5</b>	<b>88-94</b>
<b>Thorough</b> competency development	<b>4+</b>	<b>81-87</b>
	<b>4</b>	<b>74-80</b>
<b>Acceptable</b> competency development	<b>3+</b>	<b>67-73</b>
	<b>3</b>	<b>60-66</b>
<b>Partial</b> competency development	<b>2+</b>	<b>51-59</b>
	<b>2</b>	<b>41-50</b>
<b>Minimal</b> competency development	<b>1+</b>	<b>Below 40</b>
	<b>1</b>	